

Bradfield Center AULT ACADEMY

Parent & Family Engagement Plan & Plan for Shared Student Success

2021-2022 School Year

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What is Title I?

Ault Academy is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts in improving teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support parent involvement.

*Title I schools must jointly
develop with stakeholders
a written parent &
family engagement
policy.*

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Ault Academy will provide opportunities to improve parent & family engagement to support student learning. Ault Academy values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Ault will support parent & family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

In the spring of last year, Ault Academy would have invited all parents to review and revise this parent & family engagement plan, our school improvement plan, and the family engagement budget. However, due to Covid-19 school closures, this face-to-face meeting did not take place. Parent input and comments regarding this plan are welcome during the school year through a form available in the Parent Resource Center. The plan is also posted on our school website for families to view and submit feedback throughout the year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Ault Academy will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

Copies of the plan will be available at our Annual Title I Parent Meeting at the beginning of the year. Copies are also available at the Administration Office with other parent and family resources.

2021–22 Troup County District Goals for Student Achievement

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

District Priorities

Improve Instructional & Curricular Coherence* Expand and Enhance Pathways* Expand Dual Enrollment, Articulated Credit Offerings, Work-Based Learning and Blended Learning* Enhance Equitable Opportunities* Enhance Community Partnerships* Improve Professional Capacity* Improve Educational Effectiveness & Efficiency* Educate the Entire Child

School-Parent Compacts

As part of this plan, Ault Academy and our stakeholders will develop a school-parent compact which is an agreement that stakeholders, teachers, and students develop to explain how all parties work together to make sure our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers at the beginning of each school year.

Parents will receive a copy of the compact to keep at home.

Compacts will be reviewed with parents during the year, as well.

Let's Get Together!

AULT Academy will host the following events to build the capacity for strong parent & family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Letters, newsletters, and flyers will be mailed to families to communicate about events. Flyers will be posted around campus for additional invites to stakeholders.

Annual Title I Parent Meeting – Beginning of the Year

We invite you to an evening of learning and sharing about our Title I program, including our parent & family engagement plan, the schoolwide plan, the school-parent compacts, parents' requirements, and our family engagement budget.

Utilization Reviews (URs)- September and March

Parents are invited twice during the year to meet with Dr. Brewer about their child's academic progress. Assessment data from each class, discipline data, and general teacher input on student strengths and areas of improvement are shared with parents. During the March UR meetings, parents will meet individually to provide input for our school improvement plan, our parent and family engagement plan, and our family engagement budget for the upcoming school year.

Parent Orientation Twice a Year- Beginning of each semester

Families receive student schedules for the semester and meet the teachers their students will have for the semester. A time for questions and answers is provided so that families understand the requirement of the semester.

Monthly Assemblies- 3rd Friday of each month

Parents are invited to attend assemblies each month. Students are recognized for various accomplishments during the month. Guest speakers often share with the audience on a variety of topics. Check newsletters for exact times each month.

PBIS Celebrations- Throughout the year

Parents will be invited to join Ault Academy and celebrate PBIS accomplishments of students throughout the year.

Parent Resource Center

Our parent resource center is located in the Administration Office. There are several brochures on a variety of topics for resources to parents.

Hours of operation are 8:00-5:00.

Parental/Guardian Involvement

Ault Academy believes that parental involvement means the participation of parents or guardians in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents/guardians play an integral role in assisting their child's learning.
- That parents/guardians are encouraged to be actively involved in their child's education at school.
- That parents/guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

AULT Academy is committed to helping our parents attend the parental activities listed in this plan. Please call us if you miss a meeting and would like a copy of the minutes or would like to discuss agenda items on the phone. (706) 884-1717, ext 1114

Empowering Learning in a Safe, Supportive and Conducive Environment

Ault Academy will take the following measures to promote and support parents/guardians as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is communicated to families. We will also be sure information is printed in our monthly newsletters.
 - ✓ Provide regular information for staff during faculty meetings and in staff updates on strategies to improve communication with parents/guardians. Staff will also share best practices during regularly scheduled faculty meetings.
 - ✓ Partner with Community resources as Partners in Education to celebrate accomplishments for our students.
 - ✓ Share information in newsletters and on the website for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
 - ✓ Communicate with parents/guardians on a regular basis through informal communications, utilization reviews, conferences, letters/emails, newsletters, and phone calls.
 - ✓ We will gather feedback from parents /guardians in regard to parental involvement in our school and share all perspectives with staff to establish a plan to better build relationships between Ault Academy and stakeholders. Feedback will be gathered during UR meetings, from evaluation forms at parent meetings, and from the Suggestion Box located in media center.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents know how to best support their students.
- Provide translated materials and interpreters during meetings and conferences to the extent possible to help parents work with their child to improve achievement.